



# Autism Self Evaluation

## Local authority area

1. How many Clinical Commissioning Groups do you need to work with to implement the Adult Autism Strategy in your local authority area?

3

### Comment

*We are currently working with Haringey Clinical Commissioning Group, Barnet Clinical Commissioning Group and Enfield Commissioning group especially around the needs of non-LD clients with autism. This allows us to share resources*

2. Are you working with other local authorities to implement part or all of the priorities of the strategy?

Yes  
 No

If yes, how are you doing this?

*There is a tri-borough working group with Enfield and Barnet - initial discussions have taken place to date in terms of working more collaboratively on this area.*

## Planning

3. Do you have a named joint commissioner/senior manager of responsible for services for adults with autism?

Yes  
 No

If yes, what are their responsibilities and who do they report to? Please provide their name and contact details.

*Tristan Brice - Adult Commissioning Manager (LD, MH & CHC) - responsibilities include commissioning of services for LD, MH and CHC eligible clients registered with a Haringey GP. Report to the CCG Director of Commissioning and relevant CCG committees and Boards*

*\*Peter White Commissioning Manager for Adult Social Care, reporting to the Assistant Director for Adult Social Care.*

*At present, there is not a robust process for engagement with those with autism and family members and carers. Locally we are seeking to re-establish the Autism Partnership Board.*

4. Is Autism included in the local JSNA?

Red  
 Amber  
 Green

Comment

See JSNA

[http://www.haringey.gov.uk/index/social\\_care\\_and\\_health/health/jsna/jsna-adults-and-older-people/jsna-autism.htm](http://www.haringey.gov.uk/index/social_care_and_health/health/jsna/jsna-adults-and-older-people/jsna-autism.htm)

5. Have you started to collect data on people with a diagnosis of autism?

- Red
- Amber
- Green

Comment

*The JSNA has a chapter on autism. The data is better on people with ASD in the LD service.*

*Locally need to develop more robust mechanisms to ensure data is captured systematically and comprehensively across the population.*

6. Do you collect data on the number of people with a diagnosis of autism meeting eligibility criteria for social care (irrespective of whether they receive any)?

- Yes
- No

If yes, what is

the total number of people?

77

the number who are also identified as having a learning disability?

77

the number who are identified as also having mental health problems?

48

Comment

*We have some data available since April 2013 for all the new referrals and since November 2012 for all transition referrals.*

*We have set up a new single care pathway of initial assessments. All the new referrals to the service will have a joint assessment between a health and a social care professional. All the assessments would include establishing eligibility, assessment of needs, autism screening assessment, risk assessment checklist. Those eligible will have further autism diagnostic assessment where appropriate and Health Equalities Framework assessment*

*We aim to complete all the transition assessment before the age of 16 years 6months with transition plan to adult services in place.*

7. Does your commissioning plan reflect local data and needs of people with autism?

- Yes
- No

If yes, how is this demonstrated?

*The draft commissioning plan references the JSNA - available upon request*

8. What data collection sources do you use?

- Red  
 Red/Amber  
 Amber  
 Amber/Green  
 Green

Comment

*Locally we have robust data on individual service users with LD collected from a range of sources*

*We need to develop more robust processes for collecting data on the wider population (GP registers; education registers).*

9. Is your local Clinical Commissioning Group or Clinical Commissioning Groups (including the Support Service) engaged in the planning and implementation of the strategy in your local area?

- Red  
 Amber  
 Green

Comment

*We are looking to re-establish the Autism Partnership Board as a means of ensuring collaboration across the borough in implementing the Autism Strategy.*

*Joint commissioning and partnership development - in partnership with community housing are developing supported housing for people with learning disabilities. This is linked to Winterbourne View programme of reviews and repatriation to appropriate care facilities in borough. This work supports the movement of people from inpatient units to community placements.*

*We have developed a project with the Local Authorities Housing Related Support Commissioners and Haringey's housing related support provider market, who have been tasked with including an Autistic Assessment tool in all assessments of people presenting to the Vulnerable Adults Team for assessment and referral into housing related support funded provision. This will enable data to be collected on people who present with an Autism and Autistic related behaviours who would otherwise fall outside the Council's Fair Access to Care Services criteria.*

*The LA and CCG have been working closely on developing Section 75 agreement for integrated LD services. This will be signed off in October 2013. Both organisations are committed to then focussing on implementing the autism strategy over the next year (refer to Q5)*

10. How have you and your partners engaged people with autism and their carers in planning?

- Red  
 Amber  
 Green

Please give an example to demonstrate your score.

*We do not have robust mechanisms for autism specific consultation work. Our first priority is to re-establish the Autism Partnership Board.*

11. Have reasonable adjustments been made to everyday services to improve access and support for people with autism?

- Red  
 Amber  
 Green

Please give an example.

*The Autism project developed with and between Adult Social Care, Housing Related Support Commissioning and the non-statutory provider market in Haringey will through screening for Autism increase priority access to preventative services like supported and sheltered housing and community interventions linked to the Criminal Justice System, homelessness and substance misuse.*

12. Do you have a Transition process in place from Children's social services to Adult social services?

- Yes  
 No

If yes, please give brief details of whether this is automatic or requires a parental request, the mechanism and any restrictions on who it applies to.

*Young people (14 years and above) are screened using an assessment tool that is designed for young people, who may, or may not be eligible to access adult services. A dedicated transition team is based within the local authority, and there is a dedicated transition panel that reviews, and plans for children from 14 onwards to ensure their transition planning begins early. Transition is supported by a range of disciplines based in children's services, including education and looked after children's services; who leads the transition process is dependent on the young person's needs and primary diagnosis.*

13. Does your planning consider the particular needs of older people with Autism?

- Red  
 Amber  
 Green

Comment

*All the new referrals to the service are assessed jointly by health and social care professionals. Training within generic older people services needs to be undertaken.*

## Training

14. Have you got a multi-agency autism training plan?

- Yes  
 No

15. Is autism awareness training being/been made available to all staff working in health and social care?

- Red  
 Amber  
 Green

Comment: Specify whether Self-Advocates with autism are included in the design of training and/or whether they have a role as trainers. If the latter specify whether face-to-face or on video/other recorded media.

*We have a training plan developed by National Autism Society. Levels range from basic to level 4*

*We have incorporated autism screening as part of all the assessments. Autism related training was provided by local authority for all the staff from community team. There is autism training available for all the provider staff.*

*To bring our autism care pathway in line with NICE guidelines, we are currently rolling out training in Autism Diagnostic assessment using ADOS.*

16. Is specific training being/been provided to staff that carry out statutory assessments on how to make adjustments in their approach and communication?

- Red  
 Amber  
 Green

**Comments**

*Communication training available and provided by Speech and Language Therapists. It covers general communication issues in LD population and is also relevant for autism specific communications.*

17. Have Clinical Commissioning Group(s) been involved in the development of workforce planning and are general practitioners and primary care practitioners engaged included in the training agenda?

- Yes  
 No

**Please comment further on any developments and challenges.**

*Consultant psychiatrist, consultant nurse (LD) and GPs were involved in the training programme delivered to GPs for the LD DES.*

18. Have local Criminal Justice services engaged in the training agenda?

- Yes  
 No

**Please comment further on any developments and challenges.**

*This area will be progressed over the coming year.*

## Diagnosis led by the local NHS Commissioner

19. Have you got an established local diagnostic pathway?

- Red  
 Amber  
 Green

**Please provide further comment.**

*We have diagnostic pathways based on NICE guidelines for those with autism and learning disabilities and lead to a multidisciplinary care plans.*

*Currently we use SLAM as the assessment centre. We have asked our local MH Trust to provide a business case for a local autism assessment centre following the results of a local autism assessment pilot project.*

20. If you have got an established local diagnostic pathway, when was the pathway put in place?

Month (Numerical, e.g. January 01)

11

Year (Four figures, e.g. 2013)

2012

**Comment**

*The service went live in November 2012 for LD transition services and April 2013 for LD services.*

*We (in collaboration with Barnet and Enfield) ran a pilot local diagnostic pathway from April 2012 - January 2013. 13 people assessed the service from across the three boroughs.*

21. How long is the average wait for referral to diagnostic services?

Please report the total number of weeks

10

**Comment**

*We are currently looking to commission a local based service for non LD autism.*

22. How many people have completed the pathway in the last year?

2

**Comment**

*We have started capturing this data from April 2013 for those with LD where autism care pathway is established*

23. Has the local Clinical Commissioning Group(s)/support services taken the lead in developing the pathway?

- Yes  
 No

**Comment**

*Haringey has taken the lead (working with Barnet and Enfield CCGs) in liaising with BEH-MHT at developing a local assessment clinic.*

24. How would you describe the local diagnostic pathway, ie Integrated with mainstream statutory services with a specialist awareness of autism for diagnosis or a specialist autism specific service?

- a. Integrated with mainstream statutory services with a specialist awareness of autism for diagnosis  
 b. Specialist autism specific service

**Please comment further**

*At present it is a specialist service. We are aiming to deliver training to generic services so that they can support clients effectively*

25. In your local diagnostic path does a diagnosis of autism automatically trigger an offer of a Community Care Assessment?

- Yes  
 No

**Please comment, i.e. if not who receives notification from diagnosticians when someone has received a diagnosis?**

*The GP receives the notification for those diagnosed with autism that are not eligible for LD services. This should be resolved with the establishment of a local diagnostic service for this cohort.*

*This is not an issue for those who meet the eligibility criteria for LD services.*

26. What post-diagnostic support (in a wider personalisation perspective, not just assuming statutory services), is available to people diagnosed?

*Advice and Information*

## Care and support

27. Of those adults who were assessed as being eligible for adult social care services and are in receipt of a personal care budget, how many people have a diagnosis of Autism both with a co-occurring learning disability and without?

a. Number of adults assessed as being eligible for adult social care services and in receipt of a personal budget

b. Number of those reported in 27a. who have a diagnosis of Autism but not learning disability

c. Number of those reported in 27a. who have both a diagnosis of Autism AND Learning Disability

### Comment

*Haringey Learning Disability Partnership is currently working on a systematic way of recording this information on our social services and health service user database. Currently it is difficult to ascertain an accurate total number of adults with autistic spectrum condition in the Borough as this would include adults who are not eligible for a service from the local authority under FACs criteria. Some adults on the autistic spectrum would also not be eligible for a service from the Learning Disabilities Partnership (combined health and social care team) in Haringey and may be known to the mainstream adult services. The historic information cannot currently be made available without extensive officer time to glean the information from individual health and social care records*

28. Do you have a single identifiable contact point where people with autism whether or not in receipt of statutory services can get information signposting autism-friendly entry points for a wide range of local services?

- Yes  
 No

If yes, please give details

*Not at present*

*The Integrated Access Team has been set up in Haringey Council to provide: \* A first point of contact for new users of Adult Social Care services, their carers and families \* A simple screening process aimed at resolving local resident's social care needs as quickly as possible \* Where needs are more complex, speedy referral to the most appropriate Service Team \* Better information and advice on a range of services and activities locally \* Help, through signposting, to find advice and support outside of the Council*

29. Do you have a recognised pathway for people with autism but without a learning disability to access a community care assessment and other support?

- Yes  
 No

If yes, please give details

*This area will be developed over the coming year*

30. Do you have a programme in place to ensure that all advocates working with people with autism have training in their specific requirements?

- Red  
 Amber  
 Green

**Comment**

*See Q33 for list of services*

31. Do adults with autism who could not otherwise meaningfully participate in needs assessments, care and support planning, appeals, reviews, or safeguarding processes have access to an advocate?

- Red  
 Amber  
 Green

**Comment**

*See Q33 for list of services*

*Clients have access to advocacy and the voluntary sector who will support them with support planning, reviews and safeguarding.*

32. Can people with autism access support if they are non Fair Access Criteria eligible or not eligible for statutory services?

- Yes  
 No

Provide an example of the type of support that is available in your area.

*See Q33 for list of services*

*We commission a number of services that are available to both people who are eligible under care access to services and those who may not be entitled and self funders.*

33. How would you assess the level of information about local support in your area being accessible to people with autism?

- Red  
 Amber  
 Green

**Comment**

*The Council fund through personal budgets/social care budget through fees to private and voluntary providers and autistic specific services that are commissioned include the following:*

- \* Haringey Learning Disabilities Partnership supports patients and carers with ASC through a range of interventions.*
- \* Area 51 (external link) - Further education opportunities for people with ASC.*
- \* Edward Marcus (external link) - supported living and residential accommodation for people ASC*
- \* Residential and day opportunities for people with ASC Hoffmann Foundation - Autism Hub*
- \* Liza Dresner and Dom Fisher - information support and advice for people with ASC. Resources for autism*
- \* Email: liza@resourcesforautism.org.uk*
- \* TreeHouse - the national charity for autism education-educational provision for children/ young people with ASC*
- \* Email: gbierschenk@treehouse.org.uk*

## Housing & Accommodation



34. Does your local housing strategy specifically identify Autism?

- Red
- Amber
- Green

Comment

[http://www.haringey.gov.uk/index/housing\\_and\\_planning/housing/housingstrategy/housing\\_strategy.htm](http://www.haringey.gov.uk/index/housing_and_planning/housing/housingstrategy/housing_strategy.htm)

## Employment

35. How have you promoted in your area the employment of people on the Autistic Spectrum?

- Red
- Amber
- Green

Comment

*Utilising the services identified in Q33*

36. Do transition processes to adult services have an employment focus?

- Red
- Amber
- Green

Comment

*Young people referred for adult care are screened as indicated in question 12 using an eligibility screening tool. Employment is part of this process as is education and training needs.*

*As part of transition from childhood to adulthood holistic assessments explore the person's potential for employment and the support they might need. Haringey Council provide a range of services both directly and indirectly through personal budgets to support for young adults with learning into work. For example there are regular groups which young adults attend in our in house day centres which support people into work. The Council also refer young adults to Haringey Association for Independent Living who have a number of schemes such as Worky Worky scheme (an employment agency for people with autism, learning disabilities and/or physical disabilities) as well as Spotless (a social enterprise which employs people with learning disabilities). HAVCO is a voluntary and support network which also provides support to young adults to assist them into employment.*

## Criminal Justice System (CJS)

37. Are the CJS engaging with you as a key partner in your planning for adults with autism?

- Red
- Amber
- Green

Comment

*More robust mechanisms are required for integrating the CJS within the autism pathway.*

*Currently, the CCG commission Catch 22 (voluntary organisation) to support vulnerable adults who come into contact with the CJS. When an arrested person is brought into a police station they are asked questions about their health issues....'do you have any mental health or learning difficulty issues, are you on any form of medication' etc. This of course is done before Catch 22 would arrive, then a FME (police doctor) would be called to examine the person to determine state of mind, any issues or problems they feel they may need to relay to the FME. In some cases a Mental Health assessment team may be required to examine the person.*

*Catch 22 would therefore see clients with autism as part of their work.*

## Optional Self-advocate stories

## Self-advocate stories.

Up to 5 stories may be added. These need to be less than 2000 characters. In the first box, indicate the Question Number(s) of the points they illustrate (may be more than one). In the comment box provide the story.

### Self-advocate story one

Question number

31

Comment

*A is a 40 year old male with a diagnosis of autism and severe short-term memory loss. He also cannot read or understand documents. He has been unhappy with the voluntary organisation who are contracted to provide his day to day care on 3 days a week. This should include doing some housework, opening and reading correspondence and ensuring that any signs of stress or mental illness are addressed. He also has family in another part of the country who want to move him to their house and claim carers allowance.*

*A also attends an art and drama class and has made friends there. He finds it difficult to go to his art class when he has to wait in for the carer, who can come at any time during the course of a day. One of his friends is worried about him and approaches an Advocate. It is established that the carer told A he was going to be evicted from his flat. The advocate contacts his landlord whilst A is present and establishes that there are no plans to evict A.*

*The advocate also requests a meeting between A's care provider, care co-ordinator and the advocate at which A confirms that he is not happy with his care provider. They restrict his life by expecting him to wait in. They don't explain what letters and bills are about and they blame him when tenants in his block make complaints.*

*He is very stressed and it is agreed that a personal budget will be obtained with which to obtain a care provider who will be able to meet A's individual needs. It also emerges that A worked for a large supermarket for 9 years. It is agreed that suitable adult literacy classes should be included in the care plan as he expresses a desire to go back to work which he enjoyed.*

### Self-advocate story two

Question number

11

Comment

*What is a rewarding and fulfilling life for someone with autism? G is a 19 year-old mixed race male with a diagnosis of asperger's and ADHD who was placed in several schools or residential establishments before adulthood. His mother is his carer, however he has had to move out of the family home because she and his brother cannot cope with his challenging behaviour. G is also having problems because when he is in public places people mistake his ADHD for aggression and this brings him into contact with the Police.*

*Since reaching the age of 18 he has been placed in a bedsit in a part of London he does not know and has to walk everywhere as he has no money for fares. This has also meant that he has become prey to a post-code gang who regard him as trespassing on "their Manor".*

*An MHSA Advocate worked closely with this young man and his GP, first of all to obtain a Disabled Person's Freedom Pass so he doesn't have to walk everywhere. This also enables him to keep in touch with his family. We also argued on his behalf for a move to supported living in an area where he will not be vulnerable to gangs. We have also found a course at college for him to do.*

*The local Police Community Safety Team were also approached so that if G is agitated in public and the Police are involved a flag on the system indicates his diagnosis and that he is vulnerable - not a criminal. G's mother has noticed that since the intervention by the advocacy service G is much happier and hasn't been in trouble with the Police. G says it's fantastic being able to travel to college without being victimised, and he hopes one day to find a fulfilling job.*

### Self-advocate story three

Question number

26

Comment

*Resources for Autism provide an evening group in Haringey for higher need adults.*

*All RfA services focus on relationship building (we only use our own staff and have a key worker system) and on making sure we meet any sensory and communication needs.*

*An example is TH who is 20 with very high needs. He has been excluded from a range of services due to his behaviour and has had a large turnover of carers. He successfully attended RfA play and youth provision and his parents requested that he transition into our adult group.*

*We undertake as many home visits as necessary to gain a picture of an individual's likes and dislikes and any triggers as well as identifying preferred communication methods. We try to create 2 or three 'goals' for each participant and these are reviewed at the end of every session by the key worker to ensure we are meeting the individual's needs. With TH the goal was to help him to have more appropriate interactions, to see a reduction in aggressive behaviour and to enable him to remain focused on an activity for 2 minutes. Over the past year we have seen incidents involving TH reduce from at least 3 a session to almost none and there have been no attacks on other service users for the past year. Recently his key worker reported him focusing for 10 minutes on a chosen activity, far above our original goal. In addition TH has now joined a second group with us which is a 12 week horticulture project and this is his third week and it has been extremely successful. We will develop the goals with him to include him participating in other groups and continue to work on his ability to focus happily.*

*RfA services are individually tailored to meet the needs of each of our users.*

#### Self-advocate story four.

Question number

35

Comment

*J who is 19 and had hardly left his room for 2 years. Initially we worked with him at home and linked him to a support worker to help him leave the house and travel without too much anxiety. His support worker went with him to the confidence group for the first few weeks. J really enjoyed the group and meeting others who had similar difficulties. He is keen to work eventually but was terrified of the prospect having been badly bullied at school and because he understands that other people find him 'odd'. He expressed a wish to volunteer in a small friendly office base working with some form of design.*

*We were able to offer him some work in our office creating staff ID cards and labels for collecting tins. He loved this work and found the office environment friendly and welcoming. He is now doing similar work for another local charity with weekly phone calls with his support worker and he attends the confidence group independently, travelling by himself. Although we do not say that this is a step towards paid employment as this can be very hard to find it clearly puts J in a much better position to gain paid work as time goes on and his confidence and social skills grow.*

#### Self-advocate story five

Question number

Comment

**This marks the end of principal data collection.**

**Can you confirm that the two requirements for the process to be complete have been met?**

a. Have you inspected the pdf output to ensure that the answers recorded on the system match what you intended to enter?

Yes

b. Has the response for your Local Authority area been agreed by the Autism Partnership Board or equivalent group, and the ratings validated by people who have autism, as requested in the ministerial letter of 5th August 2013?

Yes

The data set used for report-writing purposes will be taken from the system on 30th September 2013.

The data fill will remain open after that for two reasons:

1. to allow entry of the dates on which Health and Well Being Boards discuss the submission and
2. to allow modifications arising from this discussion to be made to RAG rated or yes/no questions.

**Please note** modifications to comment text or additional stories entered after this point will not be used in the final report.

**What was the date of the meeting of the Health and Well Being Board that this was discussed?**

Please enter in the following format: 01/01/2014 for the 1st January 2014.

Day

7

Month

1

Year

2014